# Week 13 - Learner Day 1

Desiring to gain more knowledge.

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Learn	ᄗ	- ,	w	uu	ιc

Demonstration:

"If a man empties his purse into his head, no one can take it away from him. An investment in knowledge always pays the best interest."

Benjamin Franklin

For ea	ach day of the	week, give	yourself eit	her "+" if you	ı demonstr	ate this qua	lity or "- "if you do ı	not.
	M	T	W	Th	F	Sa	Su	
Mv (	Goals for t	he Wee	k:					
+								

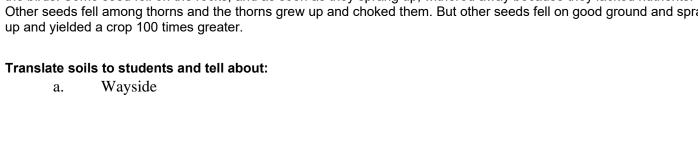
What prevents you from learning?

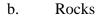
What is the key to your learning?

### Week 13 - Learner Day 2

#### Seeds

A farmer went out to plant his seeds. As he planted, some fell by the wayside and were trampled down and devoured by the birds. Some seed fell on the rocks, and as soon as they sprang up, withered away because they lacked nutrients. Other seeds fell among thorns and the thorns grew up and choked them. But other seeds fell on good ground and sprang





Thorns c.

d. Good Soil

What is the key to good soil?

## Week 13 - Learner Day 3

#### **Trees**

Zig Ziglar describes two different types of trees in his book, See You At The Top. One is the Bonsai tree that the Japanese have cultivated to be small. In order to do this, when the sprout first appears above the ground the tap-root as well as some the roots are tied off, thus stunting its growth. The height of the Bonsai tree is measured in inches. The other tree that is described is the Sequoia tree found in northern California. These trees are measured in hundreds of feet. The seeds of these trees are nourished by the sun and fertile soils of the area.

The seeds of each of these trees weigh 1/3000 of an ounce. One is allowed to grow and flourish to enormous size. The other is cultivated and is made to stay small. Neither have any control of their destiny. You, on the other hand, have control of your destiny allowing nourishment or not.

Your willingness to learn will determine which one you will be. The choice is yours.

How as a learner do you tie off your roots as in the Bonsai tree?

How do you grow as a learner?

## Week 13- Learner Day 4

#### Viktor Seribriakoff

When Viktor Seribriakoff was fifteen, his teacher told him he would never finish school. He should drop out of school and learn a trade. Viktor took the advice and for the next seventeen years he was an itinerant doing a variety of odd jobs. He had been told he was a "dunce" and for seventeen years he acted like one. When he was 32 years old, an amazing transformation took place. An evaluation revealed that he was a genius with an IQ of 161. Guess what?

He started acting like a genius. Since that time, he has written books, secured a number of patents and has become a successful businessman. Perhaps the most significant event for the former dropout was his election as chairman of the International Mensa Society. The Mensa Society has only one membership qualification, an IQ of 140 or better.

How was Seribriakoff "SNIOPped"? (susceptible to the negative influences of people)

What made Viktor Seribriakoff a learner?

## Week 13 - Learner Day 5

### Evaluate Your Week

We've been focused on "Learner" this week, how did you do? For every goal not met, explain what happened and what you can do differently next week to have success.									
lf you con	npleted go	oals, what	did you lea	arn?					
Write dow	n in com	plete sent	ences, som	nething tha	t you learn	ed about "l	Learner" this w	eek.	
Of the thr	ee stories	s, "Seeds"	, "Trees", '	'Viktor Ser	ibriakoff",	which had t	the greatest imp	pact on you?	Why?
Demon	stration	:							
For each c	lay of the v	week, give	yourself eit	her "+" if yo	u demonsti	ated this qu	ality or "- "if you	did not.	
	M	T	W	Th	F	Sa	Su		